



GOSTITEV FRANCOSKIH, ITALIJANSKIH, NIZOZEMSKIH IN ŠPANSKIH DIJAKOV IN UČITELJEV

ERASMUS+: MEJE IN MEJE V ŠPORTU (2025/2026)

FOTO MOMENTS – HOSTING WEEK

Francija: <https://www.instagram.com/stories/highlights/18069962855236005/>

Italija: <https://www.instagram.com/stories/highlights/17965379387955003/>

Nizozemska: <https://www.instagram.com/stories/highlights/18061421810607508/>

Španija: <https://www.instagram.com/stories/highlights/18116498887533642/>; <https://www.instagram.com/gimkp.si/p/DQD99jIAuMs/>

Between October 2 and October 11, 2025, we hosted delegations of 55 students and 10 teachers from 4 schools: Lycee Pallisy (Agen, France), IIS Medardo Rosso (Lecco, Italy), Odolphus Lyceum (Tilburg, Netherlands) and IES Cavaleri (Mairena del Aljarafe) – together with Slovenian students and teachers, there were 130 participants.

DAY 1: was the day of the Dutch team arrival. We welcomed them at the school and started the week with icebreaking activities, during which the Slovenian students got to know their guests better. We showed them around the school, introduced Slovenia and briefly its history. We also presented the program and goals of the week.

DAY 2: The French and Spanish delegations arrived. The Dutch group spent the day discovering Koper and its past (borders in historical borders and architecture). Then, as part of the project theme Borders in Sports, they played an international beach volleyball match.

DAN 3: On Saturday all participants worked at school and participated in workshops related to the project theme Borders and Border. They were divided into international mixed groups:

Sports workshop: They were divided into groups, in which each presented an athlete from their country (FR, IT, NL, SP, SI), who is valued, respected and an example for young people. The goal of the workshop was to talk and together find a conclusion about how sport helps to overcome borders and how we all value athletes based on their abilities, knowledge, successes - regardless of nationality, skin color, religion, sexual orientation ...

Chemistry workshop: In this workshop, students studied a sample of Slovenian water. They determined the concentration of harmful substances that the water contained. The goal was related to the project theme Borders - they learned which substances and their concentrations represent the border between clean and polluted water.

Dance workshop: They learned two group national Slovenian dances. The goal of the workshop was also related to the topic of Borders in Sport – dance is a sport and cultural activity in which an individual must transcend their own boundaries and connect with others.

History workshop: We learned about the history of Slovenia and its borders and how they have changed over time. We concluded the activity with a quiz.

After the workshops, the Slovenian hosts showed the others Koper and its past (borders in historical periods and architecture).

The French and Italian teams also discovered borders in sea sports that day – they learned the basics of kayaking. The encounter with maritime sports was also an experience for them in overcoming boundaries, both personal, linguistic and group.

DAN 4: V nedeljo so tuji dijaki dijaki preživeli v družbi družin svojih gostiteljev. Tudi dan v družinah je od dijakov terjal, da presegajo svoje meje, se prilagajajo in osebno rastejo, pomemben pa je tudi z vidika rabe in napredka v sporazumevanju v tujem jeziku.

DAN 5 in 6: Those days were spent on excursions/field trips to Ljubljana and Trieste (groups alternating).

LJUBLAJNA: We started the visit at the Ljubljana Castle, where actors took us through the history of the city and the castle – we travelled through historical periods and borders. We got to know the castle and the area of the castle in different periods (Celts, Roman times, Middle and Modern times, defense, prison, etc.). After the activity, the Slovenian students led the guests around the center of our capital city, introduced them to borders in architecture and along the way also got to know a bit of the history of Slovenia.

The second group went to Trieste, a border city which is closely intertwined with the history and borders of our local and wider area. First, they visited the Risiera concentration camp in the San Saba district. The guide presented the operation of the camp during World War II and students visited the museum. The activity was connected to the questions of borders between the two wars, with fascism and the issue of the border between Italy and Yugoslavia after WW II. After the tour, the Slovenian guided their guests along the most important sights of Trieste, each student one the most important architectural points in the city to their pal (getting to know historical borders from ancient times to the 20th century).

DAY 7: Spanish and Dutch guests explored the boundaries between land and sea with kayaks. French and Italian students held workshops at the school (borders between reality and illusion in arts, dance).

On the same day in the afternoon/evening, in the St. Francis held an event – a public summary of the week with guests from all countries who visited our school this week (FR, IT, NL, SP, SI), as well as many parents. The students presented all the activities we carried out this week and connected them to the topic of borders. After the presentation, everyone gathered in the school atrium.

DAY 8: The Spanish group went on a hike from Izola to Strunjan. They walked over the Moon Bay, from where we could see the cliffs above the Slovenian sea. The cliffs are a geographical point of interest, where the composition of the soil in our area (flysch) and the erosion changes the borders between land and sea are clearly visible. Finally, they visited the Strunjan salt pans, where the Slovenian students summarized the process of salt extraction for the guests. The Dutch, Italian and French students also visited the Town Hall/Praetorian Palace, where they listened to a guided tour about the history of Koper, about the Venetian Republic and Austrian rule, they also sat in the hall of the town hall. In the afternoon, the French and Dutch students departed, while the Spanish students left early the next day.

DAN 9: The Italian students also visited Piran, where they were guided by Slovenian hosts (all from the artistic department). They showed them the most important architectural monuments and in this way practiced the use of English also in the professional field of architecture and history.

DAN 10: The last guests left that day and another extensive, successful, demanding, tiring at times, but in summary full of beautiful impressions was behind us.

A heartfelt THANK YOU to all the students, parents and colleagues for the creative, positive, pleasant and friendly cooperation 😊.

Tjaša Poljšak Miklavec, coordinator of international project cooperation